

LEBANON SCHOOL DISTRICT

1000 SOUTH EIGHTH STREET • LEBANON, PA 17042

Dear Parent / Guardian,

We're excited to announce that **Lebanon Middle School** is taking steps this fall to make better use of classroom technologies and improve the way we deliver student instruction. During academic year 2015-16, select classrooms will use blended instructional models that combine proven teaching techniques with new digital resources to create a more personalized learning environment for students. Known as "Hybrid Learning", these models are recognized by the Pennsylvania Department of Education as an effective way to increase student engagement and are being used successfully by dozens of schools across the state of Pennsylvania.

Our school administrators and teachers have worked with the Hybrid Learning Institute (HLI) to develop a customized hybrid-learning model that meets the unique needs of our school. We expect hybrid learning will help us further individualize the educational experience for students and provide teachers with the ability to better use technology, digital applications and student data in the classroom. Each hybrid classroom will incorporate a variety of instructional methods on most school days that include teacher instruction in small groups, collaborative learning with other students and independent learning using books or computers. The goal is for every single day to be different, engaging and interesting for your child. It allows teachers to spend more time with students in small groups, better opportunities for students to interact with their peers, and faster feedback about how well the students understand the material. Why are we doing this? Every student learns differently and at a different pace.

• LEBANON MIDDLE SCHOOL • 350 N. EIGHTH STREET • LEBANON, PA 17046 •

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Hybrid learning gives teachers greater opportunities to discover and address these differences. We've also seen strong proof that hybrid learning can increase student academic performance. So far, 94 percent of HLI schools that have implemented hybrid learning in their classrooms have reported higher academic performance compared to more traditional methods of instruction.

As we incorporate hybrid learning into our academic program, we will be implementing a rigorous evaluation plan to track results. We will monitor student progress, analyze program outcomes and survey stakeholders to measure success. This will allow us to make adjustments as we go along to continuously improve the program. We are confident that our hybrid-learning program will be a success, measured by student achievement, engagement and many smiles.

Thank you,

LMS Administration