

SECTION: PROGRAMS

TITLE: PHILOSOPHY OF EDUCATION

ADOPTED: July 18, 1994

REVISED: February 20, 2017

Lebanon School District

101. MISSION AND EDUCATIONAL PHILOSOPHY

MISSION

The mission of the Lebanon School District states:
 Building on our tradition of educational excellence, the mission of the Lebanon School District is to challenge students to continually develop their skills as lifelong learners and responsible citizens. The District shall also develop an appropriate Vision Statement and Shared Values for the District community. The District's Mission, Vision and Shared Values shall be changed from time-to-time, as time and circumstances warrant, and at the direction and approval of the Board, with input, suggestion and comment from the Superintendent.

EDUCATIONAL PHILOSOPHY

We, at Lebanon School District, believe every child is truly special. We respect the individuality of each and pledge ourselves to making school a friendly and positive place for all children.

We believe children learn best in an environment that causes them to feel good about themselves and their efforts. We believe children want to do well. Therefore, we commit ourselves to nourish the positive self-concept of each child. We teach at a level that provides for continuous progress and success. We make decisions in consideration of what is best for children. We communicate a positive attitude and enthusiasm for teaching. In such an environment, we believe children will develop enthusiasm for learning, confidence in their ability, and pride in their efforts.

Our instructional programs are designed to support Pennsylvania's State Board of Education's regularly set academic standards and assessments, and as it may be changed and modified.

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We believe performance is enhanced when standards are high, quality is expected, and achievement is consistently recognized. We expect children to do their best. We value their good work and provide many opportunities for recognition.

Our academic program is accompanied by a fair and consistent code of discipline and good classroom management. Our goal is an environment where courtesy and kindness prevail and where there is respect for differences of other people, customs, and cultures. We treat children with courtesy and respect. When problems arise, we work positively to find solutions, not fault. We hold students accountable, believing each has the final responsibility for the consequences for his or her own behavior.

We believe the best education is the result of cooperation between the school and the home. We welcome parents in our schools. We seek their involvement in a partnership with us for their child's education.

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