

LEBANON SCHOOL DISTRICT

POLICY: 105
SECTION: PROGRAMS
TITLE: CURRICULUM DEVELOPMENT
ADOPTED: JULY 18, 1994
REVISED: MARCH 19, 2018

105 – Curriculum Development

The Board recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum growth.¹

For purposes of this policy, curriculum shall be defined a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.^{2, 3}

The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.^{4, 5, 6, 7}

In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for

¹ SC 1512 Title 22 Sec. 5.4

² 22 Pa. Code 4.3

³ 22 Pa. Code 4.12

⁴ 22 Pa. Code 4.4

⁵ 24 P.S. 1512

⁶ 22 Pa. Code 4.12

⁷ 24 P.S. 1511

assisting those students having difficulty attaining the academic standards.

The Board directs that the curriculum of this district be consistent with written goals, objectives and identified pupil needs; and provide:

for continuous learning through effective articulation among the schools of this district;

all pupils continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program;

all pupils guidance and counseling to assist in career and academic planning;

a continuum of educational programs and services for all disabled children, pursuant to law and regulation;

programs for pupils whose dominant language is not English, pursuant to law and regulation;

compensatory education programs for pupils, pursuant to law and regulation;

all pupils equal educational opportunity, pursuant to law and regulation;

career awareness and vocational education, pursuant to law and regulation;

educational opportunities for exceptionally gifted and talented pupils; and

regular and continuous instruction in required safety procedures.

Delegation of Responsibility

The Superintendent or designee shall be responsible to the Board for the development of curriculum. S/He shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of administrators and teaching staff members.^{8, 9}

⁸ 22 Pa. Code 4.4

⁹ 22 Pa. Code 4.82

A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.

With prior Board approval, the Superintendent or designee may conduct pilot programs deemed necessary to the continuing improvement of the instructional program.

The Superintendent or designee shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.

The Board directs the Superintendent or designee to pursue actively state and federal aid in support of research activities.