

# **LEBANON SCHOOL DISTRICT**

POLICY: 127  
SECTION: PROGRAMS  
TITLE: EVALUATION OF EDUCATIONAL PROGRAMS  
ADOPTED: April 16, 2018

## **127. Evaluation of Educational Programs**

### **Purpose**

The Board recognizes its responsibility to develop and implement an assessment plan that will determine the degree to which students are achieving academic standards and will provide information for improving the educational program.

### **Authority**

The Board shall approve an assessment plan for use in district schools that is aligned with the adopted academic standards and state assessments. Assessments that are required by the state shall be administered in accordance with procedures established by the state, and reinforced through district administrative procedures. At a minimum, the Board shall approve an assessment plan at least once every six (6) years, which shall be implemented no later than one (1) year after the approval date.

The Board reserves the right to review district assessment measures and to approve that that serve a legitimate purpose without infringing upon the personal rights of the students or parents/guardians.

The Superintendent or designee shall grant requests by parents/guardians to review the state assessments to determine whether the state assessments conflict with the parents'/guardians' religious beliefs. Parent/Guardian requests should be submitted prior to the administration of the state assessment. The district shall follow Pennsylvania Department of Education testing protocol to ensure the security of assessment documents.

If, upon inspection of a state assessment, a parent/guardian finds the assessment to be in conflict with their religious beliefs, the parents/guardians shall have the right to have their child excused from that state assessment, upon receipt of a written request to the Superintendent stating the assessment is in conflict with their religious belief.

The Superintendent or designee shall recommend methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, staff input, and applicable state and federal laws and regulations.

The Superintendent or designee shall be responsible to release summary information to the public and Department of Education regarding student achievement, including results of assessments, but shall not include any individually identifiable information.

The Superintendent or designee shall recommend improvements in the educational program, curriculum, and instructional practices based upon student assessment results.

### **Guidelines**

Parents/Guardians shall receive information regarding their child's state assessment scores and may obtain an explanation of assessment results from qualified school personnel.

The district shall provide assistance to students not attaining academic standards at the proficient level.

Students with disabilities and students participating in ESL/Bilingual Education programs shall participate in the assessment system with appropriate accommodations when necessary consistent with their Individual Education Plans or other appropriate legal requirements.

The district assessment system shall contain assessment strategies to objectively evaluate students' work that includes, but is not limited to, the following:

1. Written work by students.
2. Scientific experiments conducted by students.
3. Works of art or music, theatrical or dance performances by students.
4. Demonstrations, performances, products or projects by students related to specific academic standards.
5. Examinations developed by teachers to assess specific academic standards.
6. National available achievement tests.
7. Diagnostic assessments.
8. Evaluations of portfolios of student work related to achievement of academic standards.
9. Other measures, as appropriate, which may include standardized tests.

At the outset of any course, each student should be informed about the academic standards to be attained.

Methods of assessment shall be appropriate to planned instruction and the maturity level of students.

Students should be encouraged to assess their own academic achievements.

Components of the assessment system shall be subject to continued review and revision.