

Henry Houck Elementary School

Title I School – Parent Compact 2018 - 2019

School-Parent Compact

The Henry Houck Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, the entire school staff, and the students will share responsibility for improving student academic achievement and the strategies the school and parents will use to build and develop a partnership that will help all children achieve the high standards of Pennsylvania.

This compact is effective for the 2018 - 2019 school year.

School Responsibilities

Henry Houck Elementary School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Pennsylvania's high student academic achievement standards as follows:
 - 📖 small group and individual instruction
 - 📖 intervention for students based on individual needs
 - 📖 core instruction based on current research and best practices

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:
 - 📖 November 19 and 20, 2018
 - 📖 March 4 and 5, 2019

3. Provide parents with frequent reports on their children's progress:
 - 📖 Teacher communications by phone, email, or written note on an as-needed basis.
 - 📖 Report cards at the end of each marking period.
 - 📖 Progress reports for students receiving interventions.
 - 📖 Progress monitoring updates for appropriate students at parent conferences.
 - 📖 Online access to grades: 24 hours a day, seven days a week.

4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - 📖 American Education Week
 - 📖 Field Trips
 - 📖 Family Activity Nights
 - 📖 Field Day
 - 📖 Other announced activities and events during the school year

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Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- 📖 Monitor attendance.
- 📖 Make sure homework is completed.
- 📖 Monitor amount of *screen time*. That is, the total amount of time children are viewing television, computer screens, or other computing devices (including smart phones).
- 📖 Participate, when appropriate, in decisions relating to my child's education.
- 📖 Promote positive use of my child's extracurricular time.
- 📖 Stay informed about my child's education and communicate with the school.
- 📖 Promptly read all notices and correspondence from the school or district.

Student Responsibilities

I, as a student, will share the responsibility to improve my achievement and meet the high academic standards of Pennsylvania. I will:

- 📖 Do my homework every day and ask for help when needed.
- 📖 Read every day outside of school time.
- 📖 Give to my parents or guardian all notices and information received by me from my school every day.

School

Date

Parent

Date

Student

Date