

**Lebanon Middle School  
Lebanon School District  
2018-2019**

**School-Family Engagement (see Policy #908)**

**District Purpose:** The board and community believe that the education of children is a joint responsibility, one it shares with the families of the school community. To ensure that the best interests of the child are served in this process a strong program of family engagement in the school and communication between home and school must be maintained.

**Delegation of responsibility:**

The board directs that the following activities be implemented by the school to encourage parent engagement:

- 1- Annual review of this Family Engagement Policy, so that continued parent input can be provided, and modifications can be considered. This review will include increasing the participation of parent and families (including the families of all Title I students) and improving the academic programs in the school.
- 2- An annual agenda item at the open house to inform parents of the policy and their right to be involved the planning, review, and improvement of school programs.
- 3- The annual open house in the school to provide parents with the opportunity to see the school facilities, meet the faculty, and sample the programs on a first-hand basis.
- 4- Bi-annual parent-teacher conferences to permit communication as well as access to power school grading to check student progress.
- 5- Curriculum is available on the district website.
- 6- Meetings of parents and staff throughout the year to discuss concerns. (IE: parent/teacher meetings, team meeting, PAC meetings, PTO meetings, IEP meetings, etc.)

The board directs that the following be implemented by the parents to encourage their children in school:

- 1- Support of the school in requiring that their children observe all school rules and regulations, and by accepting their own responsibility for children's willful in-school behavior.
- 2- Send children to school with proper attention to their health, personal cleanliness and dress.
- 3- Maintain an active interest in the student's daily work.
- 4- Read all communications, and signing and returning them when required.
- 5- Attending school meetings and conferences.