

Date: May 17, 2021
To: Lebanon High School Stakeholders
From: William Giovino 
Re: Summary of the Additional Targeted Support & Improvement (A-TSI) Year 3 Plan

As part of the Federal Every Student Succeeds Act, schools are monitored for progress in the following areas: achievement and growth, English Learners, graduation rate, attendance and truancy and college and career readiness. Based on Lebanon High School's progress in these areas, we have been identified as a school that will have a three-year improvement plan (commonly known as the A-TSI plan).

This plan allows us to focus on specific priorities in alignment with our five district priorities. Beginning in the spring of 2019, our Steering Committee comprised of LHS faculty, parents, community members and district office staff, identified three areas of focus for our A-TSI plan. These areas are: curriculum development and revision; collaboration of staff to support curriculum design, student data-driven decisions and student supports; a positive behavior support system (commonly known as PBIS).

Curriculum Development and Revision:

The plan details that in the 2021-22 school year, the final third of our course curriculum will be crafted or revised. We will once again provide professional development on standards aligned curriculum, appropriate differentiation and accommodations for students with IEPs and English Learners and lesson planning. At the end of this year, we intend to have all curriculum for every one of our courses written and/or revised.

The goal is to increase achievement and growth of students and also increase the commonality of assessments and instruction across common courses.

Utilize Collaboration for Data-Driven Curriculum and Student Support:

Staff will have professional development from the Critical Friends Group for Professional Learning Communities (PLC). A core team of administration and staff will be trained this summer to become the leaders in setting goals for collaboration and the development of protocols to create change in the areas of curriculum, student behavior and data-driven decision making.

The goal is to effectively utilize collaboration time for staff to focus on curriculum, instruction, and student academic and behavioral supports.

Multi-Tiered Support Systems including Positive Behavior Intervention & Supports (PBIS):

Training will occur for all staff in the PBIS model. A core team of staff was trained prior to last school year and have become the leaders in the development of the PBIS matrix and student incentive programs.

The goal is to continue to promote a safe school learning environment, in addition to increasing student attendance and commitment to course work while decreasing discipline referrals and suspensions.

In order to view the entire A-TSI plan, please go to the Lebanon School District's website listed below and click on LHS A-TSI plan.