

# **LEBANON SCHOOL DISTRICT**

POLICY: 213  
SECTION: PUPILS  
TITLE: GRADING OF STUDENT PROGRESS  
ADOPTED: July 18, 1994  
REVISED: May 15, 1995  
August 16, 2004  
March 18, 2013  
July 16, 2018

## **213. GRADING OF STUDENT PROGRESS**

### **Purpose**

The Board recognizes that a system of grading student achievement can help the student, teachers, and parents/guardians to better assess the student's progress toward personal educational goals and toward goals established by state standards.

### **Definition**

Grading shall be that system of measuring and recording student progress and achievement which enables the student, parents/guardians and teachers to:

1. Learn the student's strengths and weaknesses;
2. Plan an educational and vocational future for the student in the areas of the greatest potential for success; and
3. Know where remedial work is required.

Such grades shall measure the student's progress against the expected standards of achievement.

### **Delegation of Responsibility**

The Board directs that the instructional program of this district to include a system of grading for all pupils which is consistent with the educational goals of the district.

The Superintendent or designee shall develop procedures for grading.

## **Guidelines**

### Grade Values

Individual grades used in Grades 2-8 shall have the following values when the student is in a course which is on grade level:

A = Excellent 90% - 100%	Has achieved to a high degree the objectives of the course. (Advanced)
B = Good 80% - 89%	Has achieved to a substantial degree the objectives of the course. (High Proficient)
C = Average 70% - 79%	Has achieved to a moderate degree the objectives of the course. (Proficient)
D = Poor 60% - 69%	Has passed the course but will likely require re-teaching or remediation in order to proceed to the next level. For high school students, has achieved credit towards graduation only. (Basic)
F = Failure Below 60%	Has failed to achieve the objectives of the course. In English, Reading, Language Arts, Math, Social Studies and Science, the student cannot proceed to the next level in that subject. (See Policy 215). For high school students, no credit is given. (Below Basic)
W = Withdrawn No credit	Given only at discretion of the principal.
<del>P = Pass</del>	<del>Used in a "Pass or Fail" course, or with ESL students and IEP students (when the IEP prescribes "Pass or Fail" grades) who are integrated in a regular education class.</del>
I = Incomplete grades	

Individual grades used in Grades 9-12 shall have the following values when the student is in a course which is on grade level:

Achievement Level	Letter Grade	Numerical Average
	A+	97 - 100
<b>Excellent</b>	A	93 – 96
	A-	90 – 92
	B+	87 – 89
<b>Good</b>	B	83 – 86
	B-	80 – 82
	C+	77 – 79
<b>Average</b>	C	73 – 76
	C-	70 – 72
	D+	67 – 69
<b>Poor</b>	D	63 – 66
	D-	60 – 62
<b>Failure</b>	F	≤ 59

An "I" may be given in those cases where students are absent for a legitimate reason. Under such circumstances, time to complete work may be granted during the subsequent report period.

#### Grading

Tests shall constitute no more than 50% of a marking period grade. Daily homework shall constitute no more than 20% of the marking period grade. The balance of the marking period grade shall include: special projects, quizzes, lab work, oral work, techniques (effort), and daily class work.

#### Kindergarten

Parents of students in four and five-year-old kindergarten will receive written evaluations of their child's progress at the parent-teacher conference and at the end of the school term.

#### First Grade

Individual grades for first grade students are reported as follows:

O	-	Outstanding	90% -100%
VG	-	Very Good	80% - 89%
S	-	Satisfactory	70% - 79%
ED	-	Experiencing Difficulty	60% - 69%
U	-	Unsatisfactory	Below 60%
X	-	Does not apply	

## Other Grades

Grading for elementary art, music, physical education, and library will use a four-point scale. ~~This scale may also be used for ESL or IEP students, if the IEP prescribes such grades.~~

Four-point scale:

- E = Excellent – Student work is of the highest quality. The student participates consistently and appropriately.
- S = Satisfactory – Student work meets expectations. The student participates consistently and appropriately.
- N = Needs Improvement – Student work does not meet expectations, although the student puts forth effort and is making progress.
- U = Unsatisfactory – Student work does not meet expectations; student does not demonstrate good work habits or effort in class.

## High School

Final Exams and Term Grades:

Exams shall be administered at the High School level at the end of each term. The grade on the exam is factored into the term grade. The term grade is calculated as follows: 45% 1<sup>st</sup> marking period of the term, 45% 2<sup>nd</sup> marking period of the term; 10% Final Assessment grade.